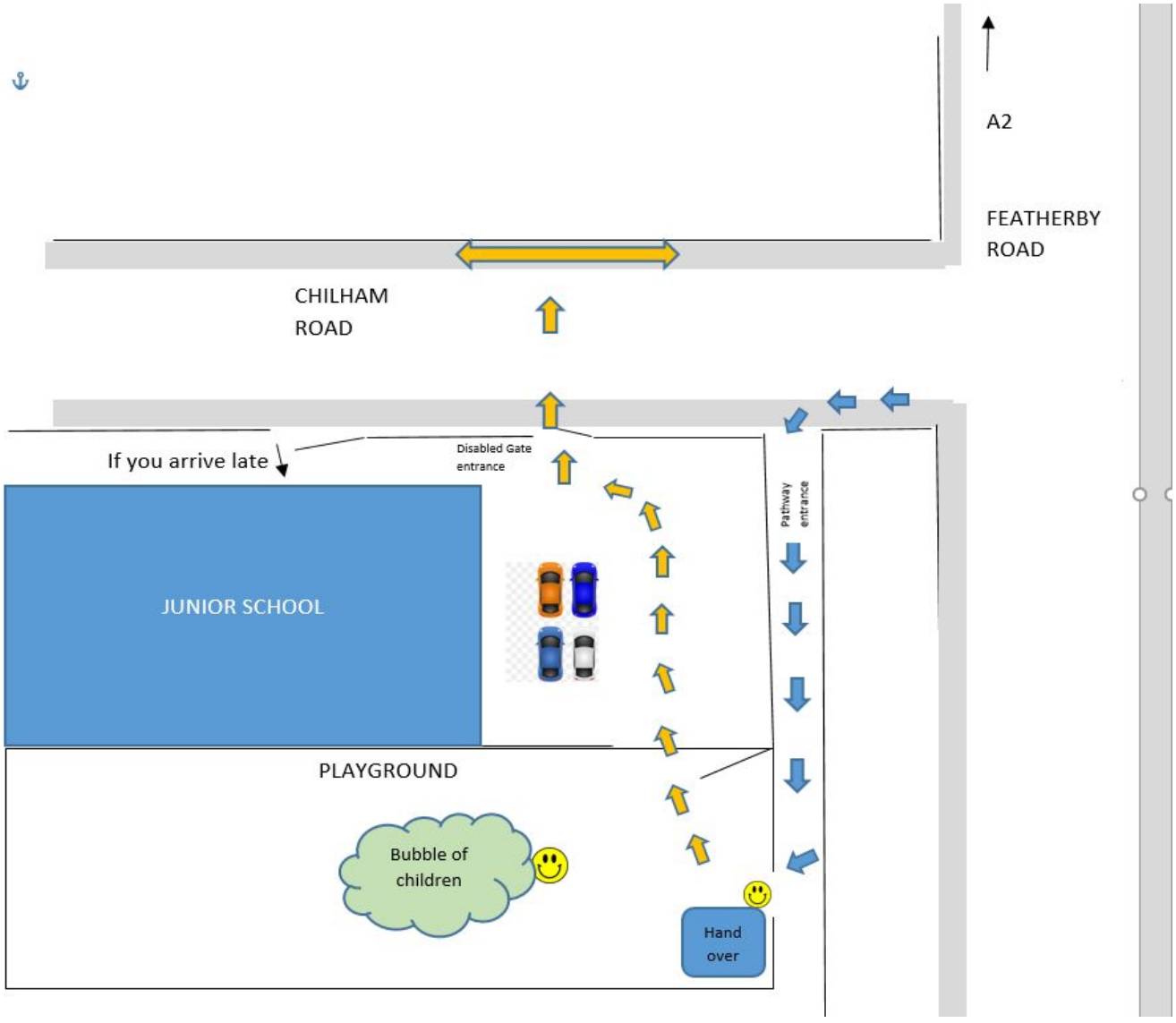
Welcome to Mr Bryden's Bubble

This is Mr Bryden and he will support your child, along with Ms Holland in settling back into school and with their learning. We know your child will soon settle in their care and will soon adapt to this new normal.

Let's look at the details that apply to this bubble…..

MORNINGS

Each morning you will need to arrive for just before **9.10am** via the **Chilham Road pedestrian path**. We would ask you to keep 2 metres from the family unit in front of you and, if need to queue on Chilham Road itself, please do so towards Featherby Road - as indicated with blue arrows on diagram below. Please keep the disabled gate and vehicle gate clear at all times as that is the way you (and other families) will exit once you've dropped your child off.



At 9.10am we would ask you to follow the pathway down (see blue arrows), keeping to social distancing at all times and, when you reach the end of the path, Mr Bryden will be there to greet you and your child, who will

walk towards him and he will (after applying school hand sanitiser for your child) encourage your child to wave goodbye to you as he/she walks to their bubble point on the playground to wait, with the other children in that bubble, with Miss Holland. We would ask you to follow the orange arrows once you have handed your child over and to exit via the (temporarily opened) car park gates from the playground and, following the signs, leave the school site via the disabled gate. Please safely cross the road and exit the area from the opposite side of the road from the school so you don't 'cross the path' of other families queuing to drop their child off for their child's slot. We would stress that the gates from the playground to the staff car park will only be opened at drop/off collection times - to speed the process up for everyone.

The children will then enter the school with Mr Bryden and Miss Holland to have a great day at school.

AFTERNOONS - MONDAY TO THURSDAY

At the end of the school day (Monday to Thursday) we would ask you to do exactly the same process by again arriving just before **3.20pm** and arriving via the **Chilham Road pedestrian path** and, following social distancing, follow the path to the same meeting point where Mr Bryden will meet you and your child will come over from the bubble waiting area on the playground and be handed back to you. We would then ask you to leave with your child, following the same route as you did in the morning.

FRIDAY AFTERNOONS

On Fridays we would ask you to arrive at **1.20pm** to collect your child, again via Chilham Road pedestrian path, following the usual route.

MORE THAN ONE CHILD AT SCHOOL?

Remember, if you have another child in another bubble that is dropped off/collected at the same time then the other teacher will take your other child from you in the same way as Mr Bryden does at the same time. If you have additional children with different arrival/collection times as Mr Bryden's bubble we will ask you to exit and to queue up at the given slot time. You will not be able to wait on the playground area until your other child's given slot time and this applies to morning drop-off and afternoon collection..

WHAT IF YOU'RE LATE?

Please try not to be late but we realise sometimes these things happen. In which case, you will need to instead go to the front office entrance of the school (please remember to maintain social distancing if there is another family unit waiting there) and ring on the bell. The office staff will ask your child's name and his/her bubble and will call down for an adult from that bubble to come and collect your child safely. You'll be asked to wait with your child until that adult can come and collect him/her - you must not leave until your child has been taken in by that adult. The office staff will not be able to bring him/her in as this will compromise the ring of exclusion we are putting around each of our bubbles which is, after all, for your child's safety as well as your safety and that of our staff.

WHAT ABOUT PRESCRIPTION MEDICATIONS FOR YOUR CHILD?

If your child needs medication (such as asthma pumps etc) we would ask you on the first morning once you've dropped your child off to come to the office entrance area. Please keep to social distancing rules from other families at all times. Please ring on the buzzer and explain that you are here to drop off your child's medication. You'll be asked to leave it in a designated box and, once you've moved away from the entrance area, a member of staff will come to collect it, sanitise it and arrange for it to be collected by a staff member from your child's bubble. The medication must stay in school for the duration of this period.

WHAT IF YOU WANT YOUR CHILD TO ATTEND FOR PART OF THE DAY OR ONLY ON CERTAIN DAYS?

If you wanted your child to attend only some days (for example if you work shifts and would like to spend certain days with your child at home) we can try to accommodate this. However we encourage children to attend full time to keep the consistency within their bubbles. Because safeguarding is a priority to us here we do need to know the days that your child will not be coming in, because if we don't hear we will waste time calling to find out why they're not in school as well as disturbing your quality time with your child. We would ask therefore that every week (ideally during the weekend) you email us on: attendance@featherbyinf-maritime.org with your child's name and their bubble and the days that they will not be in school for the following week. We would ask you to confirm this for us each week if your child isn't going to attend every day. However, if you wanted to collect your child early or drop off late each day, because of your shift patterns - we will not be able to accommodate this. This is because we need to keep our bubbles secure so we would ask you to keep to the timings as above, each day, unless in an emergency. We would ask your support with this to help us keep the staff and the children in the bubble safe - thank you.

WHAT IF YOUR CHILD HAS SYMPTOMS?

We would remind parents that, if you suspect your child or any member of your family has symptoms, that you call and engage with the NHS about getting a test. We would ask you to self-isolate whilst you await that test and to let us know in school as soon as you think this may apply to you (14 days isolation will be necessary if you choose not to have the test). To remind you, the main symptoms are:

a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)

a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)

a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

How you can help us and your child with the best possible start as we proceed with the phased reopening of school

We know that our children's behaviour is impeccable and you are supportive - something we rely on now more than ever as we look to open the schools. However, by remembering these simple pointers we will all be able keep to the rules and keep everyone in our Featherby Family safe:

- Always stay at least 2 metres away from other people/family units
- Come in and out at the right times and via the designated gates and please be patient
- Talk to your child before they start in a relaxed and supportive way about how things will be a bit different but that it will be ok and they will be showing their Resilience core value

Help us by encouraging your child to:

- Wash their hands just before they leave the house to come to school for 20 seconds
- Not be tempted to run ahead in excitement when they come into school
- Remember all the things we're told about cleanliness in an age-appropriate way:
    - Regular handwashing
    - Coughing/sneezing into a tissue and washing hands afterwards

    - Trying not to touch their faces
    - Giving everyone around them a bit of space
    - Not touching the faces of others
- And, most importantly, to listen to the adults in school that will be reminding them of the rules of this ‘new normal’ as we all learn together!