

**Year Group: 5**

**Term 3**

English

**Writing**

Year 5 will be studying Alfred Noyes' performance poem 'The Highwayman.' Using this text, the children will study the use of rhyme, rhythm, repetition, similes and metaphors. They will apply this knowledge to create their own version of The Highwayman. After that, children will demonstrate their understanding of the text by creating a diary entry showing empathy with different characters within the text.

**GPV**

We will be focussing on using higher level punctuation correctly and effectively, varying sentence structure and exploring using a wider vocabulary.

**Spellings**

Our focus in spelling this term is the correct use of a range of prefixes and suffixes and investigating how the change the meaning of the root word.

For example, happy can be changed to the opposite by adding the prefix un. to create the word unhappy.

For example, -ment can be used to change a verb to a noun, such as enjoy(ment), move(ment) and agree(ment)

**French:**

Year 5 will be learning how to order different foods in French by role playing cafe and restaurant situations.

**This term Year 5 children will become:**

. performers in a court case drama of The Highwayman, authors and illustrators of our own published stories, researchers to discover facts and write a report about the Tudor monarchs, biologist studying the human body and other living things, architects that use area and perimeter to design and a plan an attraction and computational thinkers that are able to debug and improve algorithms

A continuation of studying the Tudors with a specific focus on the difference between the five Tudor Monarchs.

In Science, the Year 5's will be developing their understanding of humans and living things. During this, they will study food chains, diet and habitats, parts of the human body and what humans need to stay healthy.

**Maths:**

This term Year 5 will begin by investigating a range of measures including weight, capacity and length. Year 5 will be expected to read different scales and apply their knowledge of multiplying by 10,100 and 1000 to convert a range of metric measures. Worded problems will continue to be taught using bar models.

After that, Year 5 will be investigating area and perimeter of rectangles, squares, triangles and compound shapes. They will use different formulae in order to calculate the area of these shapes and complete investigations in order to deepen their understanding.

**P.E.** Basketball

**P.S.H.E:**

To consider how our words and action effect others

**Computing:**

In computing. Year 5 will continue to develop their skills to write and debug algorithms using a range of software.